Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	3 (100%)	0	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	3 (100%)	0	0	0	0
learning.	2	3 (100%)	0	0	0	U
	3					
Domain 1.3: Student behaviors indicate	1	3 (100%)	0	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3 1	3 (100%)	0	0	0	0
learning to work and life applications, both	2	5 (10070)	Ū	0	0	0
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	-	1 (220/)	2 (679)	0	0	0
learner centered	4 5	1 (33%)	2 (67%)	0	U	0
	5					
Domain 2.2: the candidate exhibits a	4	3 (100%)	0	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	3 (100%)	0	0	0	0
promote critical thinking and problem	5	5 (10070)		0		0
solving	6					
	7					
Domain 2.4: Instructional strategies	8	3 (100%)	0	0	0	0
include motivational techniques to	4 5	3 (100%)	0	0	0	0
successfully and actively engage students	6					
in the learning process	7					
	8	- ()	. (5.5.1)			
Domain 2.5: Instructional strategies are	4 5	2 (67%)	1 (33%)	0	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Demain 2.C. The condidate maintains	6	2 (100%)	0	0	-	0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of	6 7	3 (100%)	0	0	0	0
instruction	8					
Domain 2.7: The candidate uses	6	3 (100%)	0	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	2 (67%)	1 (33%)	0	0	0
value and importance of the activity	7	. ,				
and/or content	8					
Domain 2.9: The candidate makes	6	1 (220/)	2 (67%)	0	0	0
appropriate and effective use of available	6 7	1 (33%)	2 (67%)	U	U	U
technology as part of the instructional	8					
process.						
Domain 2.4. Assessment and families	C	2 (40000)				
Domain 3.1: Assessment and feedback are aligned with goals and objectives and	6	3 (100%)	0	0	0	0
instructional strategies						
<b>-</b>						
Domain 3.2: Assessment strategies are	6	3 (100%)	0	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0
	2	<u> </u>	()	-		-

### SPRING 2015 AG

	2					
Domain 3.4: Student receives specific		3 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (67%)	0	0	0	1 (33%)
opportunities for re-learning and re-	2					. ,
evaluation of material	3					
Domain 4.1: The candidate effectively	9	2 (67%)	1 (33%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	2 (67%)	1 (33%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	3 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	3 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	2 (67%)	1 (33%)	0	0	0
re-directs off-task, inappropriate, or	3		. ,			
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	2 (67%)	1 (33%)	0	0	0
desired behaviors when appropriate	3		. ,			
	7					
Domain 4.7: The candidate effectively and	7	2 (67%)	1 (33%)	0	0	0
efficiently manages time and materials	9		( )		-	-
Domain 5.1: The candidate uses	4	1 (33%)	0	0	0	2 (67%)
appropriate and accurate written	5	( /	-		-	( /
communication with students						
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non-	5		. ,			
verbal communication with the students						
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0	0
and supports students who are reluctant			, <i>i</i>			
or having difficulty						
<b>.</b> ,						
Domain 5.4: The candidate's interactions	9	2 (67%)	1 (33%)	0	0	0
are supportive, courteous, and respectful	10	= (0, , 0)	1 (00/0)	e e	Ŭ	
with students, mentor or cooperating	10					
teacher and university supervisor						
teacher and aniversity supervisor						

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (100%)	0	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	1 (100%)	0	0	0	0
learning.	2	1 (10070)	0	0	0	0
Ū	3					
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3	0	1 (100%)	0	0	0
learning to work and life applications, both	2	0	1 (10076)	0	0	0
within the discipline and with other	3					
disciplines.						
		4 (4000()	0			0
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0	0
	5					
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or	5	-				
content						
Domain 2 2: Instructional strategies	4	0	1 (100%)	0	0	0
Domain 2.3: Instructional strategies promote critical thinking and problem	4 5	U	T (TOD%)	U	U	U
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0	0
include motivational techniques to successfully and actively engage students	5 6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0	0
aligned with the objectives, activities,	5 6					
student characteristics, prior learning, and work and life applications, both within the	0 7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0	0
appropriate pacing and sequencing of instruction	7 8					
listiaction	0					
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	0	1 (100%)	0	0	0
value and importance of the activity	Б 7	U	T (TOO %)	U	U	U
and/or content	8					
Domain 2.9: The candidate makes	6	0	1 (100%)	0	0	0
appropriate and effective use of available technology as part of the instructional	7 8					
process.	0					
•						
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
appropriate to the varied characteristics of	Ū	Ŭ	- (100/0)	0	Ŭ	U
students						
Domain 3.3: Student learning is reinforced	1	1 (100%)	0	0	0	0
	2					

### SPRING 2015 ART

	2					
Domain 3.4: Student receives specific		1 (100%)	0	0	0	0
constructive feedback	2	. ,				
	3					
Domain 3.5: The candidate provides	1	0	1 (100%)	0	0	0
opportunities for re-learning and re-	2		( /			-
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (100%)	0	0	0	0
implements discipline-management						
procedures						
Denote 4.2. The second data for the second state	2	4 (4000))	-	0	0	0
Domain 4.2: The candidate interacts with		1 (100%)	0	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	3					
•						
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	0	1 (100%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
-						
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	1 (100%)	0	0	0	0
efficiently manages time and materials	9	. ,				
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	Λ	0	1 (100%)	0	0	0
appropriate and accurate verbal and non-	4 5	U	1 (100%)	0	U	U
	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	1 (100%)	0	0	0	0
and supports students who are reluctant						
or having difficulty						
					-	
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with at a state we are the second and a second state of						
with students, mentor or cooperating teacher and university supervisor						

# SPRING 2015 BIOLOGY 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	0	1 (100%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	0	1 (100%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	0	1 (100%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	0	1 (100%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	0	1 (100%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	0	1 (100%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	0	1 (100%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	8					
Domain 2.4: Instructional strategies	4	0	1 (100%)	0	0	0
include motivational techniques to	5		. ,			
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0	0
aligned with the objectives, activities,	5		( )		-	
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0	0
appropriate pacing and sequencing of	7		. ,			
instruction	8					
	-					
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0	0
appropriate questioning and inquiry	7	-	, , , , , ,	-		-
techniques to challenge students	8					
-1 0						
Domain 2.8: The candidate emphasizes the	6	0	1 (100%)	0	0	0
value and importance of the activity	7	5	1 (100/0)	0		U
and/or content	8					
	5					
Domain 2.9: The candidate makes	6	1 (100%)	0	0	0	0
appropriate and effective use of available	7	1 (10070)	0	0	U U	0
technology as part of the instructional	8					
process.	0					
p. 000331						
Domain 3.1: Assessment and feedback are	6	0	1 (100%)	0	0	0
aligned with goals and objectives and	0	0	1 (100%)	U	0	U
instructional strategies						
mon uctional su diegies						
	6	0	1 (1000()			0
Domain 3.2: Assessment strategies are	6	0	1 (100%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	0	1 (100%)	0	0	0
	2					

### SPRING 2015 BIOLOGY 7-12

	2					
Domain 3.4: Student receives specific		0	1 (100%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	0	1 (100%)	0	0	0
implements discipline-management			. ,			
procedures						
Domain 4.2: The candidate interacts with	2	0	1 (100%)	0	0	0
students in an equitable manner, including	3		. ,			
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	- 3	-	( /	-	-	-
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior	-	- (,	-	-		-
Domain 4.5: The candidate intervenes and	2	1 (100%)	0	0	0	0
re-directs off-task, inappropriate, or	3	1 (10070)	0	0	0	Ū
disruptive behavior as needed	3					
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	- 3		1 (100/0)	Ū		U U
	7					
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0	0
efficiently manages time and materials	, 9	0	1 (10070)	0	0	0
enciently manages time and materials	<u> </u>					
Domain 5.1: The candidate uses	4	0	1 (100%)	0	0	0
appropriate and accurate written	5	Ŭ	1 (10070)	Ū	Ū	Ū
communication with students	5					
communication with students						
Domain 5.2: The candidate sues	4	0	1 (100%)	0	0	0
appropriate and accurate verbal and non-	5	0	1 (100/0)	0	0	Ū
verbal communication with the students	5					
verbar communication with the students						
Domain 5.3: The candidate encourages	3	1 (100%)	0	0	0	0
and supports students who are reluctant	5	1 (10070)	Ŭ Î	0	U	0
or having difficulty						
or naving uniculty						
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
		1 (100%)	U	U	U	U
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor					1	

### SPRING 2015 CHEMISTRY 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (50%)	1 (50%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	1 (50%)	1 (50%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	1 (50%)	1 (50%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	1 (50%)	1 (50%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	1 (50%)	1 (50%)	0	0	0
earner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (50%)	1 (50%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	1 (50%)	1 (50%)	0	0	0
promote critical thinking and problem	5	. ,				
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	1 (50%)	1 (50%)	0	0	0
include motivational techniques to	5	_ (20/0)	= (= 0,0)	U U		÷
successfully and actively engage students	6					
in the learning process	7					
0 F	8					
Domain 2.5: Instructional strategies are	4	1 (50%)	1 (50%)	0	0	0
aligned with the objectives, activities,	5	1 (30/0)	1 (30/0)	0		0
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
	U					
Domain 2.6: The candidate maintains	6	1 (50%)	1 (50%)	0	0	0
appropriate pacing and sequencing of	7	1 (30/0)	1 (5070)	0	Ŭ	0
instruction	8					
	U					
Domain 2.7: The candidate uses	6	1 (50%)	1 (50%)	0	0	0
	7	T (20%)	I (30%)	U	U	U
appropriate questioning and inquiry techniques to challenge students	8					
techniques to chanenge students	ø					
Domain 2.0. The condidate such asias the	C	1 (50%)	1 (50%)	0		
Domain 2.8: The candidate emphasizes the	6	1 (50%)	1 (50%)	0	0	0
value and importance of the activity	7					
and/or content	8					
	C C	4 (5000)	4 (5000)	~		^
Domain 2.9: The candidate makes	6	1 (50%)	1 (50%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
						_
Domain 3.1: Assessment and feedback are	6	1 (50%)	1 (50%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (50%)	1 (50%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	1 (50%)	1 (50%)	0	0	0
-	2				1	

### SPRING 2015 CHEMISTRY 7-12

	2					
Domain 3.4: Student receives specific		1 (50%)	1 (50%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (50%)	1 (50%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (50%)	1 (50%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	1 (50%)	1 (50%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	1 (50%)	1 (50%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	1 (50%)	1 (50%)	0	0	0
respectful behavior						
		. (= = =	. (50.0)	-		-
Domain 4.5: The candidate intervenes and	2	1 (50%)	1 (50%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	1 (50%)	1 (50%)	0	0	0
desired behaviors when appropriate	2 3	1 (50%)	1 (50%)	0	0	0
desired behaviors when appropriate	7					
Domain 4.7: The candidate effectively and	7	1 (50%)	1 (50%)	0	0	0
efficiently manages time and materials	, 9	1 (5070)	1 (5070)	0	0	0
enciently manages time and materials	9					
Domain 5.1: The candidate uses	4	1 (50%)	1 (50%)	0	0	0
appropriate and accurate written	5	- ( /	- (,		-	-
communication with students						
Domain 5.2: The candidate sues	4	1 (50%)	1 (50%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	1 (50%)	1 (50%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Demain F. A. The condition is interest.	0	2 (1000()	0	<u> </u>		
Domain 5.4: The candidate's interactions	9	2 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	31 (54%)	26 (46%)	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	29 (51%)	28 (49%)	0	0	0
learning.	2	25 (5170)	20 (4570)	0	Ū	0
-	3					
Domain 1.3: Student behaviors indicate	1	17 (30%)	40 (70%)	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3	16 (28%)	41 (72%)	0	0	0
learning to work and life applications, both	2	10 (20/0)	41 (7270)	0	Ū	0
within the discipline and with other	3					
disciplines.						
Demain 2.4. Instructional content is		15 (2001)	42 (740()	0	0	0
Domain 2.1: Instructional content is learner centered	4 5	15 (26%)	42 (74%)	0	0	0
	5					
Domain 2.2: the candidate exhibits a	4	24 (42%)	33 (58%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	18 (32%)	39 (68%)	0	0	0
promote critical thinking and problem	4 5	10 (3270)	55 (00%)	0	U U	U
solving	6					
	7					
Domain 2.4. Instructional states	8	22 (2004)	25 (610/)	0	0	0
Domain 2.4: Instructional strategies include motivational techniques to	4 5	22 (39%)	35 (61%)	0	0	0
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	13 (23%)	44 (77%)	0	0	0
aligned with the objectives, activities, student characteristics, prior learning, and	5 6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
		40 (220)	20 (670()			0
Domain 2.6: The candidate maintains appropriate pacing and sequencing of	6 7	19 (33%)	38 (67%)	0	0	0
instruction	8					
Domain 2.7: The candidate uses	6	27 (47%)	30 (53%)	0	0	0
appropriate questioning and inquiry	7 8					
techniques to challenge students	0					
Domain 2.8: The candidate emphasizes the	6	16 (28%)	41 (72%)	0	0	0
value and importance of the activity	7					
and/or content	8					
Domain 2.9: The candidate makes	6	28 (49%)	27 (47%)	0	0	2 (4%)
appropriate and effective use of available	7	20 (45/0)	2, (4, /0)	U		∠ (+/0)
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	13 (23%)	44 (77%)	0	0	0
aligned with goals and objectives and	U	13 (23%)	++ (/ / /0)	U		U
instructional strategies						
Domain 3.2: Assessment strategies are	6	12 (23%)	45 (77%)	0	0	0
appropriate to the varied characteristics of students						
Domain 3.3: Student learning is reinforced	1	31 (54%)	26 (46%)	0	0	0
	2					

# SPRING 2015 EC-6

	2					
Domain 3.4: Student receives specific		29 (50%)	28 (50%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	19 (33%)	38 (67%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	21 (37%)	35 (61%)	0	0	1 (1%)
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	26 (46%)	30 (53%)	0	0	1 (1%)
students in an equitable manner, including	- 3		(,		-	- (-/-/
the fair application of rules.	U U					
Domain 4.3: The candidate specifies	2	19 (33%)	37 (66%)	0	0	1(1%)
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	37 (65%)	30 (35%)	0	0	0
respectful behavior	2		00 (00/0)	Ū	Ŭ	0
Domain 4.5: The candidate intervenes and	2	23 (40%)	32 (56%)	0	0	2 (4%)
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	15 (26%)	42 (74%)	0	0	0
desired behaviors when appropriate	3	10 (10/0)	(/ .///	Ū	Ŭ	Ũ
	7					
Domain 4.7: The candidate effectively and	7	18 (32%)	39 (68%)	0	0	0
efficiently manages time and materials	9		, ,			
Domain 5.1: The candidate uses	4	12 (22%)	45 (78%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	23 (43%)	34 (57%)	0	0	0
appropriate and accurate verbal and non-	.5			-	-	
verbal communication with the students	-					
Domain 5.3: The candidate encourages	3	29 (51%)	28 (49%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	44 (77%)	13 (23%)	0	0	0
are supportive, courteous, and respectful	10	()	- ( - / - /	-	-	
with students, mentor or cooperating	20					
teacher and university supervisor						
teather and aniversity supervisor					1	

### SPRING 2015 ENGLISH 4-8

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	4 (80%)	1 (20%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	4 (80%)	1 (20%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	4 (80%)	1 (20%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	4 (80%)	1 (20%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	4 (80%)	1 (20%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	4 (80%)	1 (20%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	4 (80%)	1 (20%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	8					
Domain 2.4: Instructional strategies	4	3 (60%)	2 (40%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	2 (40%)	3 (60%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	1 (20%)	4 (80%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	5 (100%)	0	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	3 (60%)	2 (40%)	0	0	0
value and importance of the activity	7	-				
and/or content	8					
Domain 2.9: The candidate makes	6	4 (80%)	1 (20%)	0	0	0
appropriate and effective use of available	7	-				
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	0	5 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
-						
Domain 3.2: Assessment strategies are	6	1 (20%)	4 (80%)	0	0	0
appropriate to the varied characteristics of	5	_ (_0/0)		5		÷
students						
Domain 3.3: Student learning is reinforced	1	4 (80%)	1 (20%)	0	0	0

### SPRING 2015 ENGLISH 4-8

	2					
Domain 3.4: Student receives specific		5 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	3 (60%)	2 (40%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	4 (80%)	1 (20%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	3 (60%)	2 (40%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	5 (100%)	0	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	4 (80%)	1 (20%)	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	0	5 (100%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	1 (20%)	4 (80%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	2 (40%)	3 (60%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	4 (80%)	1 (20%)	0	0	0
appropriate and accurate written	5					
communication with students						
Demain 5.2. The condidate cure		4 (000()	1 (200()	0	0	0
Domain 5.2: The candidate sues	4	4 (80%)	1 (20%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	5 (100%)	0	0	0	0
and supports students who are reluctant	3	3 (100%)	U	U	0	U
or having difficulty						
or naving utilicuity						
Domain 5.4: The candidate's interactions	9	5 (100%)	0	0	0	0
are supportive, courteous, and respectful	9 10	3 (100%)	0	0	U	U
with students, mentor or cooperating	10					
teacher and university supervisor						
teacher and university supervisor						

### SPRING 2015 ENGLISH 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (40%)	3 (60%)	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	2 (40%)	3 (60%)	0	0	0
learning.	2	2 (40%)	5 (00%)	0	0	0
	3					
Domain 1.3: Student behaviors indicate	1	2 (40%)	3 (60%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	2 (40%)	3 (60%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other disciplines.	3					
Domain 2.1: Instructional content is	4	4 (80%)	1 (20%)	0	0	0
learner centered	5	. ,	. ,			
Domain 2.2: the candidate exhibits a	4	3 (60%)	2 (40%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	3 (60%)	2 (40%)	0	0	0
promote critical thinking and problem	4 5	5 (00%)	2 (4070)	U	U U	U
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	2 (40%)	3 (60%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6 7					
in the learning process	8					
Domain 2.5: Instructional strategies are	4	1 (20%)	4 (80%)	0	0	0
aligned with the objectives, activities,	5	= (=0/0)		v	j ž j	
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	2 (60%)	2 (40%)	0	0	0
appropriate pacing and sequencing of	6 7	3 (60%)	2 (40%)	U	0	U
instruction	8					
Domain 2.7: The candidate uses	6	4 (80%)	1 (20%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
		2 (600)	2 ( 224)			~
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	3 (60%)	2 (40%)	0	0	0
and/or content	8					
	Ŭ					
Domain 2.9: The candidate makes	6	2 (40%)	2 (40%)	0	0	1 (20%)
appropriate and effective use of available	7	. ,				. /
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	1 (200/)	4 (90%)	0		0
Domain 3.1: Assessment and feedback are aligned with goals and objectives and	6	1 (20%)	4 (80%)	U	0	U
instructional strategies						
Domain 3.2: Assessment strategies are	6	2 (40%)	3 (60%)	0	0	0
appropriate to the varied characteristics of		. ,				
students						
Domain 3.3: Student learning is reinforced	1	2 (40%)	3 (60%)	0	0	0
	2					

### SPRING 2015 ENGLISH 7-12

	2					
Domain 3.4: Student receives specific		3 (60%)	2 (40%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (40%)	3 (60%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	2 (40%)	3 (60%)	0	0	0
implements discipline-management procedures						
Domain 4.2: The candidate interacts with	2	3 (60%)	2 (40%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	1 (20%)	4 (80%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	5 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	3 (60%)	2 (40%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	1 (20%)	4 (80%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	2 (40%)	3 (60%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	3 (60%)	2 (40%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	3 (60%)	2 (40%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	3 (60%)	2 (40%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	5 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

### SPRING 2015 HISTORY 4-8

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (67%)	1 (33%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	1 (33%)	2 (67%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	2 (67%)	1 (33%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	2 (67%)	1 (33%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	1 (33%)	2 (67%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	2 (67%)	1 (33%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	1 (33%)	2 (67%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	8		a /a=			-
Domain 2.4: Instructional strategies	4	1 (33%)	2 (67%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	2 (67%)	1 (33%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
	6	2 (670)	4 (220()		-	
Domain 2.6: The candidate maintains	6	2 (67%)	1 (33%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Demain 2.7. The sendidate sec	C	2 (67%)	1 (2201)			^
Domain 2.7: The candidate uses	6	2 (67%)	1 (33%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Demain 2.0. The condition of the state	C	2 (67%)	1 (220()			^
Domain 2.8: The candidate emphasizes the	6	2 (67%)	1 (33%)	0	0	0
value and importance of the activity	7					
and/or content	8					
	C	2 (67%)	1 (2201)			^
Domain 2.9: The candidate makes	6	2 (67%)	1 (33%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 2 1, Accorement and feedback are	E	1 (220/)	2 (670/)	0	0	0
Domain 3.1: Assessment and feedback are	6	1 (33%)	2 (67%)	U	U	U
aligned with goals and objectives and						
instructional strategies						
		<u> </u>		-	+	
Domain 3.2: Assessment strategies are	6	0	3	0	0	0
appropriate to the varied characteristics of						
students						
		- 1				
Domain 3.3: Student learning is reinforced	1	2 (67%)	1 (33%)	0	0	0
	2					

# SPRING 2015 HISTORY 4-8

	2					
Domain 3.4: Student receives specific		1 (33%)	2 (67%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (67%)	1 (33%)	0	0	0
opportunities for re-learning and re-	2		. ,			
evaluation of material	3					
Domain 4.1: The candidate effectively	9	2 (67%)	1 (33%)	0	0	0
implements discipline-management		. ,	. ,			
procedures						
Domain 4.2: The candidate interacts with	2	2 (67%)	1 (33%)	0	0	0
students in an equitable manner, including	3	. ,	. ,			
the fair application of rules.						
Domain 4.3: The candidate specifies	2	2 (67%)	1 (33%)	0	0	0
expectations for desired behavior	3	( )	( )		-	
	-					
Domain 4.4: The candidate models	9	3	0	0	0	0
respectful behavior	-	-			-	-
Domain 4.5: The candidate intervenes and	2	1 (33%)	2 (67%)	0	0	0
re-directs off-task, inappropriate, or	3	1 (0070)	= (0, ,0)	0	0	Ŭ
disruptive behavior as needed	J. J					
Domain 4.6: The candidate reinforces	2	2 (67%)	1 (33%)	0	0	0
desired behaviors when appropriate	3	_ (0)	- ()		-	-
	7					
Domain 4.7: The candidate effectively and	7	1 (33%)	2 (67%)	0	0	0
efficiently manages time and materials	9	- (0000)	_ ( • • • • )		-	-
	5					
Domain 5.1: The candidate uses	4	1 (33%)	2 (67%)	0	0	0
appropriate and accurate written	5	- (0000)	_ ( • • • • )		-	-
communication with students						
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non-	5	= (37.73)	= (= 3 / 3 /	2	Ĭ	, , , , , , , , , , , , , , , , , , ,
verbal communication with the students	-					
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0	0
and supports students who are reluctant		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(- · · - /	~	-	-
or having difficulty						
Domain 5.4: The candidate's interactions	9	2 (67%)	1 (33%)	0	0	0
are supportive, courteous, and respectful	10	2 (0770)	1 (33/0)	5	J J	Ŭ
with students, mentor or cooperating	10					
teacher and university supervisor						
					1	

### SPRING 2015 HISTORY 7-12

InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
1	1 (33%)	2 (67%)	0	0	0
	1 (22%)	2 (67%)	0	0	0
	1 (3370)	2 (0778)	0	0	0
3					
1	2 (67%)	1 (33%)	0	0	0
2					
3					
	2 (67%)	1 (33%)	0	0	0
3					
4	1 (33%)	2 (67%)	0	0	0
5	- ()	- (	-	-	-
4	3 (100%)	0	0	0	0
5					
	0 / - 00				-
	3 (100%)	0	0	0	0
8					
4	2 (67%)	1 (33%)	0	0	0
5	. ,				
6					
7					
8					
	1 (33%)	2 (67%)	0	0	0
Ũ					
6	0	3 (100%)	0	0	0
7					
8					
				_	
	2 (67%)	1 (33%)	0	0	0
0					
6	1 (33%)	2 (67%)	0	0	0
7	- (3370)	_ (0, /0)	v	Ĭ	U U
8					
6	3 (100%)	0	0	0	0
8					
6	0	3 (100%)	Ο	0	0
0	5	3 (100/0)	U		U
6	1 (33%)	2 (67%)	0	0	0
1	2 (67%)	1 (33%)	0	0	0
	1         2         3         1         2         3         1         2         3         1         2         3         1         2         3         4         5         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8         6         7         8 <tr td=""> <!--</td--><td>1       1 (33%)         2       1 (33%)         1       1 (33%)         2       2 (67%)         3       2 (67%)         2       3         1       2 (67%)         2       3 (100%)         5       3 (100%)         5       3 (100%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         6       7         8       1 (33%)         6       7         8       1 (33%)         6       0         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       0         7       8         6       0</td><td>1       1 (33%)       2 (67%)         1       1 (33%)       2 (67%)         1       2 (67%)       1 (33%)         1       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       3       2 (67%)         4       3 (100%)       0         5       3 (100%)       0         4       3 (100%)       0         5       3 (100%)       0         6       7       8         4       2 (67%)       1 (33%)         5       3 (100%)       0         5       1 (33%)       2 (67%)         6       0       3 (100%)         6       0       3 (100%)         7       8       1 (33%)       2 (67%)         6       0       3 (100%)       0         7       8       1 (33%)       2 (67%)         6       1 (33%)       2 (67%)       1 (33%)         6       0       3 (100%)       0         7       8       3 (100%)       0         6</td><td>1       1 (33%)       2 (67%)       0         1       1 (33%)       2 (67%)       0         2       2 (67%)       1 (33%)       0         1       2 (67%)       1 (33%)       0         2       2 (67%)       1 (33%)       0         3       2 (67%)       1 (33%)       0         4       1 (33%)       2 (67%)       0         4       3 (100%)       0       0         5       3 (100%)       0       0         4       2 (67%)       1 (33%)       0         5       3 (100%)       0       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       0       3 (100%)       0       0         5       0       3 (100%)       0       0         6       1 (33%)       2 (67%)       0       0         7       1 (33%)       2 (67%)       0       0         6       1 (33%)       2 (67%)       0       0         7       3 (100%)       0       0       <t< td=""><td>1       1 (33%)       2 (67%)       0       0         1       1 (33%)       2 (67%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         4       1 (33%)       2 (67%)       0       0         4       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       2 (67%)       1 (33%)       0       0         5       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       1 (33%)       2 (67%)       0       0         6       0       3 (100%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         <td< td=""></td<></td></t<></td></tr>	1       1 (33%)         2       1 (33%)         1       1 (33%)         2       2 (67%)         3       2 (67%)         2       3         1       2 (67%)         2       3 (100%)         5       3 (100%)         5       3 (100%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         6       7         8       1 (33%)         6       7         8       1 (33%)         6       0         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       0         7       8         6       0	1       1 (33%)       2 (67%)         1       1 (33%)       2 (67%)         1       2 (67%)       1 (33%)         1       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       3       2 (67%)         4       3 (100%)       0         5       3 (100%)       0         4       3 (100%)       0         5       3 (100%)       0         6       7       8         4       2 (67%)       1 (33%)         5       3 (100%)       0         5       1 (33%)       2 (67%)         6       0       3 (100%)         6       0       3 (100%)         7       8       1 (33%)       2 (67%)         6       0       3 (100%)       0         7       8       1 (33%)       2 (67%)         6       1 (33%)       2 (67%)       1 (33%)         6       0       3 (100%)       0         7       8       3 (100%)       0         6	1       1 (33%)       2 (67%)       0         1       1 (33%)       2 (67%)       0         2       2 (67%)       1 (33%)       0         1       2 (67%)       1 (33%)       0         2       2 (67%)       1 (33%)       0         3       2 (67%)       1 (33%)       0         4       1 (33%)       2 (67%)       0         4       3 (100%)       0       0         5       3 (100%)       0       0         4       2 (67%)       1 (33%)       0         5       3 (100%)       0       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       0       3 (100%)       0       0         5       0       3 (100%)       0       0         6       1 (33%)       2 (67%)       0       0         7       1 (33%)       2 (67%)       0       0         6       1 (33%)       2 (67%)       0       0         7       3 (100%)       0       0 <t< td=""><td>1       1 (33%)       2 (67%)       0       0         1       1 (33%)       2 (67%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         4       1 (33%)       2 (67%)       0       0         4       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       2 (67%)       1 (33%)       0       0         5       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       1 (33%)       2 (67%)       0       0         6       0       3 (100%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         <td< td=""></td<></td></t<>	1       1 (33%)       2 (67%)       0       0         1       1 (33%)       2 (67%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         4       1 (33%)       2 (67%)       0       0         4       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       2 (67%)       1 (33%)       0       0         5       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       1 (33%)       2 (67%)       0       0         6       0       3 (100%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0 <td< td=""></td<>
1       1 (33%)         2       1 (33%)         1       1 (33%)         2       2 (67%)         3       2 (67%)         2       3         1       2 (67%)         2       3 (100%)         5       3 (100%)         5       3 (100%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         5       6         7       8         4       2 (67%)         6       7         8       1 (33%)         6       7         8       1 (33%)         6       0         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       1 (33%)         7       8         6       0         7       8         6       0	1       1 (33%)       2 (67%)         1       1 (33%)       2 (67%)         1       2 (67%)       1 (33%)         1       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       2 (67%)       1 (33%)         2       3       2 (67%)         4       3 (100%)       0         5       3 (100%)       0         4       3 (100%)       0         5       3 (100%)       0         6       7       8         4       2 (67%)       1 (33%)         5       3 (100%)       0         5       1 (33%)       2 (67%)         6       0       3 (100%)         6       0       3 (100%)         7       8       1 (33%)       2 (67%)         6       0       3 (100%)       0         7       8       1 (33%)       2 (67%)         6       1 (33%)       2 (67%)       1 (33%)         6       0       3 (100%)       0         7       8       3 (100%)       0         6	1       1 (33%)       2 (67%)       0         1       1 (33%)       2 (67%)       0         2       2 (67%)       1 (33%)       0         1       2 (67%)       1 (33%)       0         2       2 (67%)       1 (33%)       0         3       2 (67%)       1 (33%)       0         4       1 (33%)       2 (67%)       0         4       3 (100%)       0       0         5       3 (100%)       0       0         4       2 (67%)       1 (33%)       0         5       3 (100%)       0       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       1 (33%)       2 (67%)       0         5       0       3 (100%)       0       0         5       0       3 (100%)       0       0         6       1 (33%)       2 (67%)       0       0         7       1 (33%)       2 (67%)       0       0         6       1 (33%)       2 (67%)       0       0         7       3 (100%)       0       0 <t< td=""><td>1       1 (33%)       2 (67%)       0       0         1       1 (33%)       2 (67%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         4       1 (33%)       2 (67%)       0       0         4       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       2 (67%)       1 (33%)       0       0         5       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       1 (33%)       2 (67%)       0       0         6       0       3 (100%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         <td< td=""></td<></td></t<>	1       1 (33%)       2 (67%)       0       0         1       1 (33%)       2 (67%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         1       2 (67%)       1 (33%)       0       0         4       1 (33%)       2 (67%)       0       0         4       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       2 (67%)       1 (33%)       0       0         5       3 (100%)       0       0       0         5       3 (100%)       0       0       0         5       1 (33%)       2 (67%)       0       0         6       0       3 (100%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0         6       1 (33%)       2 (67%)       0       0       0 <td< td=""></td<>		

### SPRING 2015 HISTORY 7-12

	2					
Domain 3.4: Student receives specific		2 (67%)	1 (33%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	3 (100%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (33%)	2 (67%)	0	0	0
implements discipline-management procedures						
Domain 4.2: The candidate interacts with	2	1 (33%)	2 (67%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	3 (100%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	3 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	1 (33%)	2 (67%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	3 (100%)	0	0	0
desired behaviors when appropriate	3 7					
Domain 4.7: The candidate effectively and	7	1 (33%)	2 (67%)	0	0	0
efficiently manages time and materials	9	_ ()	- ()			-
Domain 5.1: The candidate uses	4	1 (33%)	2 (67%)	0	0	0
appropriate and accurate written communication with students	5					
Domain 5.2: The candidate sues	4	2 (67%)	1 (33%)	0	0	0
appropriate and accurate verbal and non- verbal communication with the students	5					
Domain 5.3: The candidate encourages	3	1 (33%)	2 (67%)	0	0	0
and supports students who are reluctant or having difficulty						
Domain 5.4: The candidate's interactions	9	3 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating teacher and university supervisor						

### SPRING 2015 KINE EC-12

1	7 (87.5%)	1 (12.5%)	0	0	0
2		· · ·		ů,	0
2					
3	2 (250()	C (750()			
	2 (25%)	6 (75%)	0	0	0
	1 (12 5%)	5 (62 5%)	0	0	2 (25%)
	1 (12.376)	5 (02.5%)	0	0	2 (2378)
1	1 (12.5%)	5 (62.5%)	0	0	2 (25%)
2	. ,				. ,
3					
	4 (50%)	4 (50%)	0	0	0
5					
1	2 (27 5)	E (62 E%)	0		0
	5 (57.5)	J (02.5%)	U	U	U
5					
4	2 (25%)	3 (37.5)	0	0	3 (37.5)
5	,	, -,	-	_	, <i>1</i>
6					
7					
	3 (37.5)	5 (62.5%)	0	0	0
	2 (25%)	6 (75%)	0	0	0
	2 (2370)	0 (7570)	0	Ū	0
6					
7					
8					
6	6 (75%)	2 (25%)	0	0	0
8					
6	2 (250()	F (C2 F0()	0	0	1 (12 50()
	2 (25%)	5 (02.5%)	U	U	1 (12.5%)
Ŭ					
6	4 (50%)	4 (50%)	0	0	0
7					
8					
	2 (25%)	3 (37.5)	0	0	3 (37.5)
8					
6	2 (25%)	6 (75%)	0	0	0
Ŭ	= (=3/0)	0 (. 5 / 0)	0	Ŭ Î	Ū
6	2 (25%)	6 (75%)	0	0	0
					0
1	5 (62.5%)	3 (37.5)	0	0	
	2 3 4 5 4 5 6 7 8 4 5 6 7 8 4 5 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 6 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 7 8 8 8 8 7 8 8 8 8 7 8 8 8 8 7 8	2       3         1       1 (12.5%)         2       1         3       1 (12.5%)         2       3         1       1 (12.5%)         2       3         4       4 (50%)         5       3 (37.5)         5       3 (37.5)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         6       7         8       2 (25%)         7       8         6       2 (25%)         7       8         6       2 (25%)         7       8         6       2 (25%)         7       8         6       2 (25%)         7       8         6       2 (25%)	2 31111 2 31 (12.5%)5 (62.5%)1 2 31 (12.5%)5 (62.5%)4 54 (50%)4 (50%)4 53 (37.5)5 (62.5%)4 5 6 7 83 (37.5)3 (37.5)4 5 6 7 83 (37.5)5 (62.5%)5 6 7 82 (25%)3 (37.5)6 7 82 (25%)6 (75%)6 7 82 (25%)5 (62.5%)6 7 82 (25%)5 (62.5%)6 7 82 (25%)5 (62.5%)6 7 82 (25%)5 (62.5%)6 7 82 (25%)3 (37.5)6 7 82 (25%)3 (37.5)6 7 82 (25%)3 (37.5)6 7 7 82 (25%)3 (37.5)6 7 7 82 (25%)6 (75%)6 7 7 82 (25%)3 (37.5)	$\frac{2}{3}$ $1 (12.5\%)$ $5 (62.5\%)$ $0$ $\frac{1}{2}$ $1 (12.5\%)$ $5 (62.5\%)$ $0$ $\frac{1}{2}$ $1 (12.5\%)$ $5 (62.5\%)$ $0$ $\frac{4}{5}$ $4 (50\%)$ $4 (50\%)$ $0$ $\frac{4}{5}$ $3 (37.5)$ $5 (62.5\%)$ $0$ $\frac{4}{5}$ $2 (25\%)$ $3 (37.5)$ $0$ $\frac{4}{5}$ $2 (25\%)$ $3 (37.5)$ $0$ $\frac{4}{5}$ $2 (25\%)$ $5 (62.5\%)$ $0$ $\frac{4}{5}$ $2 (25\%)$ $6 (75\%)$ $0$ $\frac{6}{7}$ $2 (25\%)$ $5 (62.5\%)$ $0$ $\frac{6}{7}$ $2 (25\%)$ $5 (62.5$	2       1 <th1< th=""> <th1< th=""> <th1< th=""></th1<></th1<></th1<>

### SPRING 2015 KINE EC-12

	2					
Domain 3.4: Student receives specific		6 (75%)	2 (25%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	2 (25%)	6 (75%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	4 (50%)	4 (50%)	0	0	0
implements discipline-management procedures						
Domain 4.2: The candidate interacts with	2	5 (62.5%)	3 (37.5)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	3 (37.5)	5 (62.5%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	7 (87.5%)	1 (12.5%)	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	5 (62.5%)	3 (37.5)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	4 (50%)	4 (50%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	4 (50%)	4 (50%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	2 (25%)	6 (75%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	3 (37.5)	5 (62.5%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	5 (62.5%)	3 (37.5)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	7 (87.5%)	1 (12.5%)	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor					1	

### SPRING 2015 MATH 4.8

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	1 (50%)	1 (50%)	0	0	0
in learning.	2					
	3	C C	2 (1000()			
Domain 1.2: Student are successful in	1	0	2 (100%)	0	0	0
learning.	2 3					
Domain 1.3: Student behaviors indicate		1 (50%)	1 (50%)	0	0	0
learning is at a high cognitive level	2	1 (50%)	1 (50%)	0	0	0
learning is at a high cognitive level	3					
Domain 1.4: Student are connecting	1	0	2 (100%)	0	0	0
learning to work and life applications, both	2	0	2 (100/0)	Ũ	Ŭ	Ū
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	0	2 (100%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	0	2 (100%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	1 (50%)	1 (50%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7 8					
Domain 2.4: Instructional strategies	8 4	0	2 (100%)	0	0	0
include motivational techniques to	4 5	0	2 (100/0)	U		U
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	2 (100%)	0	0	0
aligned with the objectives, activities,	5		. ,			
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	2 (100%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Demain 2.7. The condition of the	C	C.	2 (1000()	0		0
Domain 2.7: The candidate uses	6	0	2 (100%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.8: The candidate emphasizes the	6	0	2 (100%)	0	0	0
value and importance of the activity	7	0	2 (100/0)	U		U
and/or content	8					
Domain 2.9: The candidate makes	6	0	2 (100%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	6	1 (50%)	1 (50%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
					_ <b>_</b>	
Domain 3.2: Assessment strategies are	6	0	2 (100%)	0	0	0
appropriate to the varied characteristics of						
students						
Domain 3.3: Student learning is reinforced	1	0	2 (100%)	0	0	0
			7 (100%)			0

### SPRING 2015 MATH 4.8

	2					
Domain 3.4: Student receives specific		0	2 (100%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	0	2 (100%)	0	0	0
opportunities for re-learning and re-	2		( ,		-	
evaluation of material	3					
Domain 4.1: The candidate effectively	9	0	2 (100%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	0	2 (100%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	2 (100%)	0	0	0
expectations for desired behavior	3	Ĭ	- (100/0)	č	, v	Ŭ
	5					
Domain 4.4: The candidate models	9	1 (50%)	1 (50%)	0	0	0
respectful behavior			, ,			
Domain 4.5: The candidate intervenes and	2	0	2 (100%)	0	0	0
re-directs off-task, inappropriate, or	3		. ,			
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	2 (100%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	0	2 (100%)	0	0	0
efficiently manages time and materials	9		. ,			
Domain 5.1: The candidate uses	4	0	2 (100%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	0	2 (100%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	0	2 (100%)	0	0	0
and supports students who are reluctant	5	0	2 (10070)	0	U U	U
or having difficulty						
or naving utilicuity						
Domain 5.4: The candidate's interactions	9	1 (50%)	1 (50%)	0	0	0
are supportive, courteous, and respectful	10	= (30,0)	= (= 3/3)	-	Ĩ	Ŭ
with students, mentor or cooperating	20					
teacher and university supervisor						
teaction and aniferency supervisor						

### SPRING 2015 MATH 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	6 (100%)	0	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	5 (83%)	1 (17%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	6 (100%)	0	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	3 (50%)	3 (50%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	5 (83%)	1 (17%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	6 (100%)	0	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	6 (100%)	0	0	0	0
promote critical thinking and problem	5	. ,				
solving	6					
-	7					
	8					
Domain 2.4: Instructional strategies	4	5 (83%)	1 (17%)	0	0	0
include motivational techniques to	5	- ()	(=)	-	-	-
successfully and actively engage students	6					
in the learning process	7					
0F	8					
Domain 2.5: Instructional strategies are	4	4 (67%)	2 (33%)	0	0	0
aligned with the objectives, activities,	5	. (0770)	= (3370)	0	Ĭ	Ŭ
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
	U					
Domain 2.6: The candidate maintains	6	5 (83%)	1 (17%)	0	0	0
appropriate pacing and sequencing of	7		- ( / - /	-	-	-
instruction	8					
	Ū					
Domain 2.7: The candidate uses	6	5 (83%)	1 (17%)	0	0	0
appropriate questioning and inquiry	7	0 (00/0)	- (-//0)	0	Ĭ	Ŭ
techniques to challenge students	8					
terminates to endirenge students	5					
Domain 2.8: The candidate emphasizes the	6	5 (83%)	1 (17%)	0	0	0
value and importance of the activity	7	5 (05/0)	1 (1/ /0)	U	0	U
and/or content	8					
	5					
Domain 2.9: The candidate makes	6	6 (100%)	0	0	0	0
appropriate and effective use of available	7	0 (100%)	U	U	0	U
technology as part of the instructional	8					
process.	0					
Domain 3.1: Assessment and feedback are	6	4 (67%)	2 (33%)	0	0	0
	0	4 (07%)	2 (3370)	U	0	U
aligned with goals and objectives and instructional strategies						
instructional strategies						
Domoin 2.3. According to the total of the	C	2 (50%)	2 (50%)	0		^
Domain 3.2: Assessment strategies are	6	3 (50%)	3 (50%)	0	0	0
appropriate to the varied characteristics of						
students						
		F (000)	4 (1700)			~
Domain 3.3: Student learning is reinforced	1	5 (83%)	1 (17%)	0	0	0
	2					

### SPRING 2015 MATH 7-12

	2					
Domain 3.4: Student receives specific		5 (83%)	1 (17%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	4 (67%)	2 (33%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	5 (83%)	1 (17%)	0	0	0
implements discipline-management procedures						
Domain 4.2: The candidate interacts with	2	5 (83%)	1 (17%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	3 (50%)	3 (50%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	6 (100%)	0	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	4 (67%)	2 (33%)	0	0	0
re-directs off-task, inappropriate, or	3		. ,			
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	4 (67%)	2 (33%)	0	0	0
desired behaviors when appropriate	3 7					
Domain 4.7: The candidate effectively and	7	5 (83%)	1 (17%)	0	0	0
efficiently manages time and materials	9	5 (8578)	1 (1770)	0	0	0
enciently manages time and materials	3					
Domain 5.1: The candidate uses	4	6 (100%)	0	0	0	0
appropriate and accurate written	5	- (,	-	-	-	-
communication with students	-					
Domain 5.2: The candidate sues	4	5 (83%)	1 (17%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	3 (50%)	3 (50%)	0	0	0
and supports students who are reluctant or having difficulty						
Domain 5.4: The candidate's interactions	9	6 (100%)	0	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

### SPRING 2015 SCIENCE 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	2 (50%)	2 (50%)	0	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	1 (25%)	3 (75%)	0	0	0
learning.	2	1 (2370)	5 (7570)	0	Ū	0
5	3					
Domain 1.3: Student behaviors indicate	1	1 (25%)	3 (75%)	0	0	0
learning is at a high cognitive level	2					
Domain 1.4: Student are connecting	3 1	1 (25%)	3 (75%)	0	0	0
learning to work and life applications, both	2	1 (2370)	5 (7570)	0	Ū	0
within the discipline and with other	3					
disciplines.						
		2 (750()	1 (250()	0	-	0
Domain 2.1: Instructional content is learner centered	4 5	3 (75%)	1 (25%)	0	0	0
	5					
Domain 2.2: the candidate exhibits a	4	3 (75%)	1 (25%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	3 (75%)	1 (25%)	0	0	0
promote critical thinking and problem	4 5	5 (15%)	1 (23%)	U	U	U
solving	6					
	7					
	8					
Domain 2.4: Instructional strategies include motivational techniques to	4 5	0	4 (100%)	0	0	0
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	2 (50%)	2 (50%)	0	0	0
aligned with the objectives, activities,	5 6					
student characteristics, prior learning, and work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	3 (75%)	1 (25%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	3 (75%)	1 (25%)	0	0	0
appropriate questioning and inquiry	7		, ,	-	-	-
techniques to challenge students	8					
Demain 2.0. The sendidate such start	C.	1 (350()	2 /750/)	0		0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	1 (25%)	3 (75%)	0	0	0
and/or content	8					
Domain 2.9: The candidate makes	6	2 (50%)	2 (50%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional process.	8					
F						
Domain 3.1: Assessment and feedback are	6	2 (50%)	2 (50%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (25%)	3 (75%)	0	0	0
appropriate to the varied characteristics of	0	1 (23%)	3 (73%)	U	U	U
students						
Domain 3.3: Student learning is reinforced	1	2 (50%)	2 (50%)	0	0	0
	2					

### SPRING 2015 SCIENCE 7-12

	2					
Domain 3.4: Student receives specific		2 (50%)	2 (50%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	3 (75%)	1 (25%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (25%)	3 (75%)	0	0	0
implements discipline-management		- (/	- ( ,			-
procedures						
Domain 4.2: The candidate interacts with	2	3 (75%)	1 (25%)	0	0	0
students in an equitable manner, including	3	- ( )			-	-
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	4 (100%)	0	0	0
expectations for desired behavior	3					
Domain 4.4: The candidate models	9	2 (50%)	2 (50%)	0	0	0
respectful behavior						
Domain 4.5: The candidate intervenes and	2	2 (50%)	2 (50%)	0	0	0
re-directs off-task, inappropriate, or	3					
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	2 (50%)	2 (50%)	0	0	0
desired behaviors when appropriate	3					
	7					
Domain 4.7: The candidate effectively and	7	2 (50%)	2 (50%)	0	0	0
efficiently manages time and materials	9					
Domain 5.1: The candidate uses	4	3 (75%)	1 (25%)	0	0	0
appropriate and accurate written	5					
communication with students						
Domain 5.2: The candidate sues	4	2 (50%)	2 (50%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	2 (50%)	2 (50%)	0	0	0
and supports students who are reluctant or having difficulty						
Domain 5.4: The candidate's interactions	9	3 (75%)	1 (25%)	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating						
teacher and university supervisor						

# SPRING 2015 SOCIAL STUDIES 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	0	2 (100%)	0	0	0
in learning.	2					
Demain 1.2. Chudent er er er f. 11.	3	6	2 (1000()			
Domain 1.2: Student are successful in	1	0	2 (100%)	0	0	0
learning.	2 3					
Domain 1.3: Student behaviors indicate	<u> </u>	0	2 (100%)	0	0	0
learning is at a high cognitive level	2	0	2 (100%)	0	0	0
learning is at a high cognitive level	3					
Domain 1.4: Student are connecting	1	1 (50%)	1 (50%)	0	0	0
learning to work and life applications, both	2	1 (5070)	1 (3070)	Ũ	Ũ	0
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	1 (50%)	1 (50%)	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (50%)	1 (50%)	0	0	0
working knowledge of subject matter or	5					
content						
		0	2/10000	0		0
Domain 2.3: Instructional strategies	4	0	2 (100%)	0	0	0
promote critical thinking and problem	5 6					
solving	6 7					
	8					
Domain 2.4: Instructional strategies	4	0	2 (100%)	0	0	0
include motivational techniques to	5	5	2 (100/0)	U		U
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	2 (100%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	2 (100%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7: The candidate uses	6	1 (50%)	1 (50%)	0	0	0
appropriate questioning and inquiry	6 7	I (30%)	1 (50%)	U	U	U
techniques to challenge students	8					
	Ŭ					
Domain 2.8: The candidate emphasizes the	6	1 (50%)	1 (50%)	0	0	0
value and importance of the activity	7	_ (20/0)	_ (20,0)	÷		U U
and/or content	8					
Domain 2.9: The candidate makes	6	0	2 (100%)	0	0	0
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
			2 (4 6 5 5 1)	-	+	
Domain 3.1: Assessment and feedback are	6	0	2 (100%)	0	0	0
aligned with goals and objectives and						
instructional strategies						
Domain 2.2. Association to the first second	C C	1 (500/)	1 (500/)	0		0
Domain 3.2: Assessment strategies are	6	1 (50%)	1 (50%)	0	0	0
appropriate to the varied characteristics of students						
סומעכוונא						
Domain 3.3: Student learning is reinforced	1	0	2 (100%)	0	0	0
Somen 3.3. Student learning is reiniulted	1	0	2 (100/0)	0	0	0

# SPRING 2015 SOCIAL STUDIES 7-12

	2					
Domain 3.4: Student receives specific		0	2 (100%)	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (50%)	1 (50%)	0	0	0
opportunities for re-learning and re-	2	(,	( )		-	
evaluation of material	3					
	J					
Domain 4.1: The candidate effectively	9	0	2 (100%)	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	1 (50%)	1 (50%)	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	2 (100%)	0	0	0
expectations for desired behavior	3	Ĭ	2 (100/0)	U	Ŭ	U
expectations for desired behavior	5					
Domain 4.4: The candidate models	9	0	2 (100%)	0	0	0
respectful behavior			. ,			
-						
Domain 4.5: The candidate intervenes and	2	0	2 (100%)	0	0	0
re-directs off-task, inappropriate, or	3		. ,			
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	0	2 (100%)	0	0	0
desired behaviors when appropriate	3		. ,			
	7					
Domain 4.7: The candidate effectively and	7	1 (50%)	1 (50%)	0	0	0
efficiently manages time and materials	9	(,	( )		-	
Domain 5.1: The candidate uses	4	0	2 (100%)	0	0	0
appropriate and accurate written	5		. ,			
communication with students						
Domain 5.2: The candidate sues	4	0	2 (100%)	0	0	0
appropriate and accurate verbal and non-	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	1 (50%)	1 (50%)	0	0	0
and supports students who are reluctant						
or having difficulty						
Domain 5.4: The candidate's interactions	9	1 (50%)	1 (50%)	0	0	0
are supportive, courteous, and respectful	10	1 (3070)	1 (3070)	U	Ŭ	0
with students, mentor or cooperating	10					
teacher and university supervisor						
teacher and university supervisor						

### SPRING 2015 SPE EC-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	4 (67%)	2 (33%)	0	0	0
in learning.	2					
	3					
Domain 1.2: Student are successful in	1	3 (50%)	3 (50%)	0	0	0
learning.	2					
	3					
Domain 1.3: Student behaviors indicate	1	2 (33%)	4 (67%)	0	0	0
learning is at a high cognitive level	2					
	3					
Domain 1.4: Student are connecting	1	2 (33%)	4 (67%)	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
Domain 2.1: Instructional content is	4	4 (67%)	2 (33%)	0	0	0
learner centered	5					
		_ /				
Domain 2.2: the candidate exhibits a	4	5 (83%)	1 (17%)	0	0	0
working knowledge of subject matter or	5					
content						
Domain 2.3: Instructional strategies	4	4 (67%)	2 (33%)	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	8	A (6701)	2 (2221)			
Domain 2.4: Instructional strategies	4	4 (67%)	2 (33%)	0	0	0
include motivational techniques to	5					
successfully and actively engage students	6					
in the learning process	7					
	8		- ()			
Domain 2.5: Instructional strategies are	4	1 (17%)	5 (83%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
	-	2 (502()	2 (502()	2		
Domain 2.6: The candidate maintains	6	3 (50%)	3 (50%)	0	0	0
appropriate pacing and sequencing of	7					
instruction	8					
Domain 2.7. The condidate was	6	2 (50%)	2 (50%)	0		0
Domain 2.7: The candidate uses	6	3 (50%)	3 (50%)	U	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2.9. The condidate completions the	6	1 /170/)	E (020/)	0		0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6	1 (17%)	5 (83%)	0	0	0
and/or content	7 8					
	0					
Domain 2.9: The candidate makes	6	2 (220/)	1 (67%)	0	0	0
appropriate and effective use of available	6 7	2 (33%)	4 (67%)	U	U	U
technology as part of the instructional	8					
process.	0					
process.						
Domain 3.1: Assessment and feedback are	6	2 (33%)	4 (67%)	0	0	0
aligned with goals and objectives and	0	2 (33/0)	+ (0770)	U	U	U
instructional strategies						
הואנו עבנוטוומו אנו מנכצוכא						
Domain 2 2: Association strategies are	6	2 (E00/)	2 /500/)	0	0	0
Domain 3.2: Assessment strategies are	6	3 (50%)	3 (50%)	U	U	U
appropriate to the varied characteristics of						
students						
			1		1	
Domain 3.3: Student learning is reinforced	1	3 (50%)	3 (50%)	0	0	0

### SPRING 2015 SPE EC-12

	2					
Domain 3.4: Student receives specific constructive feedback	2	4 (67%)	2 (33%)	0	0	0
	3					
Domain 3.5: The candidate provides	1	3 (50%)	3 (50%)	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	3 (50%)	3 (50%)	0	0	0
implements discipline-management procedures						
Domain 4.2: The candidate interacts with	2	3 (50%)	3 (50%)	0	0	0
students in an equitable manner, including the fair application of rules.	3					
Domain 4.3: The candidate specifies expectations for desired behavior	2	2 (33%)	4 (67%)	0	0	0
	5					
Domain 4.4: The candidate models respectful behavior	9	4 (67%)	2 (33%)	0	0	0
Domain 4.5: The candidate intervenes and	2	3 (50%)	3 (50%)	0	0	0
re-directs off-task, inappropriate, or	3				-	-
disruptive behavior as needed						
Domain 4.6: The candidate reinforces	2	3 (50%)	3 (50%)	0	0	0
desired behaviors when appropriate	3					
	7		- (			
Domain 4.7: The candidate effectively and efficiently manages time and materials	7 9	4 (67%)	2 (33%)	0	0	0
Domain 5.1: The candidate uses	4	2 (33%)	4 (67%)	0	0	0
appropriate and accurate written communication with students	5					
Domain 5.2: The candidate sues	4	3 (50%)	3 (50%)	0	0	0
appropriate and accurate verbal and non- verbal communication with the students	5					
Domain 5.3: The candidate encourages	3	4 (67%)	2 (33%)	0	0	0
and supports students who are reluctant or having difficulty						
Domain 5.4: The candidate's interactions	9	4 (67%)	2 (33%)	0	0	0
are supportive, courteous, and respectful	10					
with students, mentor or cooperating teacher and university supervisor						

### SPRING 2015 THEATRE 7-12

Elements	InTasc Std(s)	Exceeds	Proficient	Below	Unsatisfactory	N/A
Domain 1.1: Students are actively engaged	1	0	0	1 (100%)	0	0
in learning.	2					
Domain 1.2: Student are successful in	3	0	1 (100%)	0	0	0
Domain 1.2: Student are successful in learning.	1 2	U	1 (100%)	U	U	U
learning.	2 3					
Domain 1.3: Student behaviors indicate	1	0	0	1 (100%)	0	0
learning is at a high cognitive level	2	Ū	Ŭ	1 (100/0)	Ŭ	Ũ
	3					
Domain 1.4: Student are connecting	1	1 (100%)	0	0	0	0
learning to work and life applications, both	2					
within the discipline and with other	3					
disciplines.						
		4 (40000)	0		-	-
Domain 2.1: Instructional content is learner centered	4 5	1 (100%)	0	0	0	0
learner centered	5					
Domain 2.2: the candidate exhibits a	4	1 (100%)	0	0	0	0
working knowledge of subject matter or	5	- (-30/0)	Ĭ	Ŭ		0
content						
Domain 2.3: Instructional strategies	4	1 (100%)	0	0	0	0
promote critical thinking and problem	5					
solving	6					
	7					
	<u>8</u> 4	0	0	1 (100%)	0	0
Domain 2.4: Instructional strategies include motivational techniques to	4 5	0	U	1 (100%)	0	0
successfully and actively engage students	6					
in the learning process	7					
	8					
Domain 2.5: Instructional strategies are	4	0	1 (100%)	0	0	0
aligned with the objectives, activities,	5					
student characteristics, prior learning, and	6					
work and life applications, both within the	7					
discipline and with other disciplines	8					
Domain 2.6: The candidate maintains	6	0	1 (100%)	0	0	0
appropriate pacing and sequencing of	7	Ū	1 (100/0)	Ũ	Ŭ	Ū
instruction	8					
Domain 2.7: The candidate uses	6	0	1 (100%)	0	0	0
appropriate questioning and inquiry	7					
techniques to challenge students	8					
Domain 2 8: The condidate complexities the	6	1 (100%)	0	0	0	0
Domain 2.8: The candidate emphasizes the value and importance of the activity	6 7	1 (100%)	U	U	U	U
and/or content	8					
Domain 2.9: The candidate makes	6	0	0	0	0	1 (100%)
appropriate and effective use of available	7					
technology as part of the instructional	8					
process.						
Domain 3.1: Assessment and feedback are	C	1 (100%)	0	0		0
	6	1 (100%)	0	0	0	0
aligned with goals and objectives and instructional strategies						
instructional strategies						
Domain 3.2: Assessment strategies are	6	1 (100%)	0	0	0	0
appropriate to the varied characteristics of		(/0)		-	-	-
students						
Domain 3.3: Student learning is reinforced	1	1 (100%)	0	0	0	0
	2					

### SPRING 2015 THEATRE 7-12

	2					
Domain 3.4: Student receives specific		1 (100%)	0	0	0	0
constructive feedback	2					
	3					
Domain 3.5: The candidate provides	1	1 (100%)	0	0	0	0
opportunities for re-learning and re-	2					
evaluation of material	3					
Domain 4.1: The candidate effectively	9	1 (100%)	0	0	0	0
implements discipline-management						
procedures						
Domain 4.2: The candidate interacts with	2	1 (100%)	0	0	0	0
students in an equitable manner, including	3					
the fair application of rules.						
Domain 4.3: The candidate specifies	2	0	1 (100%)	0	0	0
expectations for desired behavior	3	-	· · · · /	-	-	-
• • • • • • • • •						
Domain 4.4: The candidate models	9	1 (100%)	0	0	0	0
respectful behavior		( ,			-	-
Domain 4.5: The candidate intervenes and	2	0	1 (100%)	0	0	0
re-directs off-task, inappropriate, or	3	Ŭ	1 (10070)	U	Ű	Ũ
disruptive behavior as needed	3					
distuptive senarior as needed						
Domain 4.6: The candidate reinforces	2	0	1 (100%)	0	0	0
desired behaviors when appropriate	3	°,	1 (100/0)	Ū	0	Ū
	7					
Domain 4.7: The candidate effectively and	7	0	1 (100%)	0	0	0
efficiently manages time and materials	, 9	0	1 (10070)	0	0	0
enciently manages time and materials	9					
Domain 5.1: The candidate uses	4	1 (100%)	0	0	0	0
appropriate and accurate written	5	1 (100/0)	Ū	0	0	Ŭ
communication with students	5					
Domain 5.2: The candidate sues	4	1 (100%)	0	0	0	0
appropriate and accurate verbal and non-	5	1 (10070)	0	0	0	0
verbal communication with the students	5					
verbal communication with the students						
Domain 5.3: The candidate encourages	3	0	1 (100%)	0	0	0
and supports students who are reluctant	5	U	1 (10070)	U	0	U
or having difficulty						
or naving unituity						
Domain 5.4: The candidate's interactions	9	1 (100%)	0	0	0	0
	9 10	1 (100%)	U	U	U	U
are supportive, courteous, and respectful with students, mentor or second string	10					
with students, mentor or cooperating						
teacher and university supervisor						1