

SPRING 2015 AG

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |

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| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 2 (67%) | 0 | 0 | 0 | 1 (33%) |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 1 (33%) | 0 | 0 | 0 | 2 (67%) |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |

SPRING 2015 ART

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 1 (100%) | 0 | 0 | 0 | 0 |

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|--|-------------|----------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 1 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 BIOLOGY 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 0 | 1 (100%) | 0 | 0 | 0 |

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| | | | | | | |
|--|-------------|----------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 1 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 CHEMISTRY 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |

SPRING 2015 CHEMISTRY 7-12

| | | | | | | |
|--|-------------|----------|---------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 2 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 EC-6

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|--------|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 31 (54%) | 26 (46%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 29 (51%) | 28 (49%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 17 (30%) | 40 (70%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 16 (28%) | 41 (72%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 15 (26%) | 42 (74%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 24 (42%) | 33 (58%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 18 (32%) | 39 (68%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 22 (39%) | 35 (61%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 13 (23%) | 44 (77%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 19 (33%) | 38 (67%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 27 (47%) | 30 (53%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 16 (28%) | 41 (72%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 28 (49%) | 27 (47%) | 0 | 0 | 2 (4%) |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 13 (23%) | 44 (77%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 12 (23%) | 45 (77%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 31 (54%) | 26 (46%) | 0 | 0 | 0 |

SPRING 2015 EC-6

| | | | | | | |
|--|-------------|----------|----------|---|---|--------|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 29 (50%) | 28 (50%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 19 (33%) | 38 (67%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 21 (37%) | 35 (61%) | 0 | 0 | 1 (1%) |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 26 (46%) | 30 (53%) | 0 | 0 | 1 (1%) |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 19 (33%) | 37 (66%) | 0 | 0 | 1(1%) |
| Domain 4.4: The candidate models respectful behavior | 9 | 37 (65%) | 30 (35%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 23 (40%) | 32 (56%) | 0 | 0 | 2 (4%) |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 15 (26%) | 42 (74%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 18 (32%) | 39 (68%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 12 (22%) | 45 (78%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 23 (43%) | 34 (57%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 29 (51%) | 28 (49%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 44 (77%) | 13 (23%) | 0 | 0 | 0 |

SPRING 2015 ENGLISH 4-8

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 5 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 0 | 5 (100%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |

SPRING 2015 ENGLISH 4-8

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|--|-------------|----------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 5 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 5 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 0 | 5 (100%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 5 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 5 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 ENGLISH 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|---------|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 4 (80%) | 1 (20%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 2 (40%) | 2 (40%) | 0 | 0 | 1 (20%) |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |

SPRING 2015 ENGLISH 7-12

| | | | | | | |
|--|-------------|----------|---------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 5 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 1 (20%) | 4 (80%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 2 (40%) | 3 (60%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 3 (60%) | 2 (40%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 5 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 HISTORY 4-8

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 0 | 3 | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |

SPRING 2015 HISTORY 4-8

| | | | | | | |
|--|-------------|---------|---------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 3 | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |

SPRING 2015 HISTORY 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 3 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 0 | 3 (100%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |

SPRING 2015 HISTORY 7-12

| | | | | | | |
|--|-------------|----------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 0 | 3 (100%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 3 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 3 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 3 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 2 (67%) | 1 (33%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (33%) | 2 (67%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 3 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 KINE EC-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|-----------|------------|-------|----------------|-----------|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 7 (87.5%) | 1 (12.5%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 1 (12.5%) | 5 (62.5%) | 0 | 0 | 2 (25%) |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 1 (12.5%) | 5 (62.5%) | 0 | 0 | 2 (25%) |
| Domain 2.1: Instructional content is learner centered | 4 5 | 4 (50%) | 4 (50%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 3 (37.5) | 5 (62.5%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 2 (25%) | 3 (37.5) | 0 | 0 | 3 (37.5) |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 3 (37.5) | 5 (62.5%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 6 (75%) | 2 (25%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 2 (25%) | 5 (62.5%) | 0 | 0 | 1 (12.5%) |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 4 (50%) | 4 (50%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 2 (25%) | 3 (37.5) | 0 | 0 | 3 (37.5) |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 5 (62.5%) | 3 (37.5) | 0 | 0 | 0 |

SPRING 2015 KINE EC-12

| | | | | | | |
|--|-------------|-----------|-----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 6 (75%) | 2 (25%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 4 (50%) | 4 (50%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 5 (62.5%) | 3 (37.5) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 3 (37.5) | 5 (62.5%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 7 (87.5%) | 1 (12.5%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 5 (62.5%) | 3 (37.5) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 4 (50%) | 4 (50%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 4 (50%) | 4 (50%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 2 (25%) | 6 (75%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 3 (37.5) | 5 (62.5%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 5 (62.5%) | 3 (37.5) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 7 (87.5%) | 1 (12.5%) | 0 | 0 | 0 |

SPRING 2015 MATH 4.8

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 0 | 2 (100%) | 0 | 0 | 0 |

SPRING 2015 MATH 4.8

| | | | | | | |
|---|-------------|---------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |

SPRING 2015 MATH 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |

SPRING 2015 MATH 7-12

| | | | | | | |
|--|-------------|----------|---------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 6 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 6 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 SCIENCE 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 4 (100%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |

SPRING 2015 SCIENCE 7-12

| | | | | | | |
|--|-------------|---------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 1 (25%) | 3 (75%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 4 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 2 (50%) | 2 (50%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 3 (75%) | 1 (25%) | 0 | 0 | 0 |

SPRING 2015 SOCIAL STUDIES 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 0 | 2 (100%) | 0 | 0 | 0 |

SPRING 2015 SOCIAL STUDIES 7-12

| | | | | | | |
|--|-------------|---------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 0 | 2 (100%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 1 (50%) | 1 (50%) | 0 | 0 | 0 |

SPRING 2015 SPE EC-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|---------|------------|-------|----------------|-----|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 5 (83%) | 1 (17%) | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 1 (17%) | 5 (83%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (17%) | 5 (83%) | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |

SPRING 2015 SPE EC-12

| | | | | | | |
|--|-------------|---------|---------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 2 (33%) | 4 (67%) | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 3 (50%) | 3 (50%) | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 4 (67%) | 2 (33%) | 0 | 0 | 0 |

SPRING 2015 THEATRE 7-12

| Elements | InTasc Std(s) | Exceeds | Proficient | Below | Unsatisfactory | N/A |
|--|-----------------------|----------|------------|----------|----------------|----------|
| Domain 1.1: Students are actively engaged in learning. | 1 2 3 | 0 | 0 | 1 (100%) | 0 | 0 |
| Domain 1.2: Student are successful in learning. | 1 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 1.3: Student behaviors indicate learning is at a high cognitive level | 1 2 3 | 0 | 0 | 1 (100%) | 0 | 0 |
| Domain 1.4: Student are connecting learning to work and life applications, both within the discipline and with other disciplines. | 1 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.1: Instructional content is learner centered | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.2: the candidate exhibits a working knowledge of subject matter or content | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.3: Instructional strategies promote critical thinking and problem solving | 4 5 6 7 8 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.4: Instructional strategies include motivational techniques to successfully and actively engage students in the learning process | 4 5 6 7 8 | 0 | 0 | 1 (100%) | 0 | 0 |
| Domain 2.5: Instructional strategies are aligned with the objectives, activities, student characteristics, prior learning, and work and life applications, both within the discipline and with other disciplines | 4 5 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.6: The candidate maintains appropriate pacing and sequencing of instruction | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.7: The candidate uses appropriate questioning and inquiry techniques to challenge students | 6 7 8 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 2.8: The candidate emphasizes the value and importance of the activity and/or content | 6 7 8 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 2.9: The candidate makes appropriate and effective use of available technology as part of the instructional process. | 6 7 8 | 0 | 0 | 0 | 0 | 1 (100%) |
| Domain 3.1: Assessment and feedback are aligned with goals and objectives and instructional strategies | 6 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.2: Assessment strategies are appropriate to the varied characteristics of students | 6 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.3: Student learning is reinforced | 1 2 | 1 (100%) | 0 | 0 | 0 | 0 |

SPRING 2015 THEATRE 7-12

| | | | | | | |
|--|-------------|----------|----------|---|---|---|
| | 2 | | | | | |
| Domain 3.4: Student receives specific constructive feedback | 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 3.5: The candidate provides opportunities for re-learning and re-evaluation of material | 1 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.1: The candidate effectively implements discipline-management procedures | 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.2: The candidate interacts with students in an equitable manner, including the fair application of rules. | 2 3 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.3: The candidate specifies expectations for desired behavior | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.4: The candidate models respectful behavior | 9 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 4.5: The candidate intervenes and re-directs off-task, inappropriate, or disruptive behavior as needed | 2 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.6: The candidate reinforces desired behaviors when appropriate | 2 3 7 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 4.7: The candidate effectively and efficiently manages time and materials | 7 9 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.1: The candidate uses appropriate and accurate written communication with students | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.2: The candidate uses appropriate and accurate verbal and non-verbal communication with the students | 4 5 | 1 (100%) | 0 | 0 | 0 | 0 |
| Domain 5.3: The candidate encourages and supports students who are reluctant or having difficulty | 3 | 0 | 1 (100%) | 0 | 0 | 0 |
| Domain 5.4: The candidate's interactions are supportive, courteous, and respectful with students, mentor or cooperating teacher and university supervisor | 9 10 | 1 (100%) | 0 | 0 | 0 | 0 |